

D. D. Shinde Sarkar College, Kolhapur

Near Mahalaxmi Temple, Kolhapur – 416 012 (Affiliated to Shivaji University, Kolhapur.)

(NAAC Re-accredited Grade 'B')

Phone No.: (0231) 2542185 Resi.: 2528792 / Mob. 9834541112

Web Site: www.ddsscollegekop.com Email: ddsscollege@yahoo.co.in

Principal M. Com., M.Phil., Ph.D., D.I.T.



1.4.1(1) Feedback analysis report submitted to appropriate bodies is attached herewith:



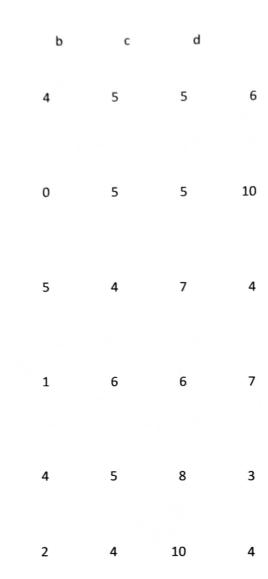
Q.1 Is the syllabus suitable to the Course?	1.Highly Relavant	2. Moderatly Relavant	3. Fairly Relavant	4. Poorly Relavant
Q.2. Howmuch syllabus structure and programme out come are relevant to each other?	1.Highly Relavant	2. Moderatly Relavant	3. Fairly Relavant	4. Poorly Relavant
Q.3. Howmuch are the aims and objectives of the syllabus are well defined and clear?	1.Very well defined	2. Moderatly Defined	3. Fairly Defined	4. Poorly defined
Q.4. How much is the reference material given in syllabus draft is relevant to the modules?	1.Very well relevant	2. Moderatly Relavant	3. Fairly Relavant	4. Poorly Relavant
Q.5. Are the number of references available in the college library Sufficient ?	1.Very well Sufficient	2. Moderatly Sufficient	3. Fairly Sufficient	4. Poorly Sufficient
Q.6. Does the design of syllabus Enhance the knwolege of the subject?	1.Very well Enhance	2. Moderatly Enhance	3. Fairly Enhance	4. Poorly Enhance
Q.7. What do you think about the overall progress of sudents through the syllabus?	1.Very Good	2. Good	3. Fair	4. Poor

Q.1 Is the syllabus suitable to the Course? 1. Highly Relavant 2. Moderatly Relavant 3. Fairly Relavant 4. Poorly Relavant

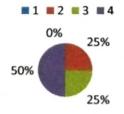
1 2 3 4







Q.2. Howmuch syllabus structure and programme out come are relevant to each other? 1. Highly Relavant 2. Moderatly Relavant 3. Fairly Relavant 4. Poorly Relavant





Q.3. Howmuch are the aims and objectives of the syllabus are well defined and clear? 1. Very well defined 2. Moderatly Defined 3. Fairly Defined 4. Poorly defined

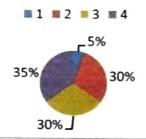
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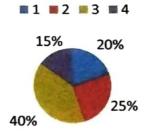


Q.4. How much is the reference material given in syllabus draft is relevant to the modules?1.Very well relevant 2. Moderatly Relavant 3. Fairly Relavant 4. Poorly Relavant



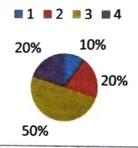


Q.5. Are the number of references available in the college library Sufficient ? 1.Very well Sufficient 2. Moderatly Sufficient 3. Fairly Sufficient 4. Poorly Sufficient





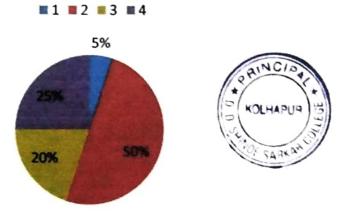
Q.6. Does the design of syllabus Enhance the knwolege of the subject ? 1. Very well Enhance 2. Moderatly Enhance 3. Fairly Enhance 4. Poorly Enhance





Q.7. What do you think about the overall progress of sudents through the syllabus?

1. Very Good 2. Good 3. Fair 4. Poor



Saraswati Shinde Education Society D.D.Shinde Sarkar College, Kolhapur Students Feedback Forms

Course Name*

B.A

B.com - II

Mobile no (WhatsApp)* 8767608182

- Q1.Is the syllabus suitable to the course?
- a)Highly Relevant
- b) Moderately Relevant
- c) Fairly Relevant
 - d) Poorly Relevant
 - Q2. How Much syllabus structure and programme outcomes are relevant to each other?
 - a)Highly Relevant
 - b) Moderately Relevant
- (e) Fairly Relevant
 - d) Poorly Relevant

clear? Q3. How Much are the aims and objectives of the syllabus are well defined and

- a) Very well Defined
- b) Moderately Defined

(e) Fairly Defined

d) Poorly Defined

modules? Q4. How Much is the reference material given in syllabus draft is relevant to the

- a)Very will Relevant
- b) Moderately Relevant
- c)Fairly Relevant
- ্রপ) Poorly Relevant

Q5.Are the number of references are available in the college library Sufficient?

- a)Very well Sufficient
- b) Moderately Sufficient
- c) fairly Sufficient
- d) Poorly Sufficient

Q6.Dose the design of syllabus enhance the knowledge of the subject?

- a)Very well Enhances
- b) Moderately Enhances

c) Fairly Enhances

d)Poorly Enhances

taught? Q7. What do you think about the overall progress of students through the syllabus

a)Very Good

b)Good

- c) Fair
- d) Poor

Q.8. Suggestions for syllabus Modification, If any?

prochical knowledge

4



Signature of Students

manasipatil 8182 @gmail, com;

Sarswati Shinde Education Society

D.D.Shinde Sarkar College, Kolhapur.

Name of the Teacher* Dr. Amita Sarjiv Kanggaenkar Teacher's Feedback Form (Year:2021-2022)

Mobile no (WhatsApp) 9730193893 Email: Aramitask@gnail. Gnu

Courses Taught: (Put √ Mark)

B.A-I/B.A-II/B.A-III/B.Com.I/B.Com.-II/B.Com-III

B.A.II-P.4-Indian Political Thought II
P.G-Indian Political Thought II
IDS-Public Administration > P. II
B.A.III-P. 11-> Western Political Thought II
P. 12-> Western Political Thought II
P. 12-> Western Political Thought II List of the Subjects Taught: B-A-I - P-1 - Introduct P.1- Introduction to Political Science P.2- Indian Constitution

F. 127 western Political Thought-II.

How much is the relevance of the syllabus which you have studied? (Put √ Mark)

- a) Very well relevance
 b) Moderately relevance
- c) Fairly relevance
- d) Poorly relevance

- a) Highly helpful
- b) Moderately helpful
- c) Fairly helpful
- d) Poorly helpful
- 3) Are the classroom /Laboratory facilities adequately available?
- a) Very well adequate
- b) Moderately adequate
- e) Fairly adequate
- d) Poorly adequate
- 4) Do the faculties conduct period as per their time table?
- a) Conduct very well
- c) Conduct fairly well

め Conduct moderately

- d) Conduct poorly
- 5) Are the "books and References" relating to the syllabus available in the college library?
- a) Highly available
- b) Moderately available
- c) Fairly available
- d) Poorly available

- 6. Dose the syllabus promotes "Experiential Learning" to the students?
 - a) Very well promote
- b) Moderately Promote
 - c) Fairly Promote
 - d) Poorly Promote
- 7. Is there any suggestions for syllabus modification? Yes, Syllabus must be thought-provoking and also the level of difficulty must be haised



Signature of the Teacher Alkanegacul

Name: Dec. Amita S. Kanegaonko

Designation: Allo ciate Perofesson



D.D.Shinde Sarkar College, Kolhapur Saraswati Shinde Education Society Feedback of Employer

Name: Dr. Pradeep Romchandra pawar

Mobile no (WhatsApp) 92 8474583)

Email: pradeg, pawon 1000 @g.mail.com

1. How much is the relevance of the syllabus which you have studied?

a) Very well relevance

b) Modérately relevance

c) Fajrly relevance

d) Poorly relevance

2. Does the syllabus help the student to develop the soft skill, life skill and employability?

a) Highly helpful

c) Fairly helpful

b) Moderately helpful

d) Poorly helpful

1/c principa pwwwd

Signature of Employer

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Saraswati Shinde Education Society's

D. D. Shinde Sarkar College, Kolhapur



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Dr.Abasaheb Shinde M. A., Ph. D.

Founder President

No. DDS/

/2021-22

Date: 202 - 2020

ALUMNI FEEDBACK ON SYLLABUS (2020-2021)

1. Name of Alumni: cdt Kundale Vaibhav Dilip.

2. Course Compelted:

3. Mobile No: 8411820889 Email: Vd Kandale@gmail Com

Note : Tick mark($\sqrt{\ }$) any one field as per your preference

No.	· Question	1	2	3	4
	,	Excellent	Good	Fair	Poor
1	Do You think that the syllabus which				
	you have studied gives you relevant	İ	i	•	
	knowledge of the subject?				
		/			
3	Dose your syllabus provide sufficient				
	options to learn vaired skills?				
4	Dose your syllabus create base for		/		
	your further higher education?		~		
5	Dose your syllabus enable you to get		,		
	employment in varied sectors?	-	/		
6	Do you think that the syllabus which				
	you have studied builds the ability to			- 1.	
	solve the day to day problems?				
7	How do you rate the syllabus /course				11 1
	that you have learnt in relation to your	-	/		
	current job?				

*Any suggestions on syllabus:		KVOIIIP
	QAI:1CID	Alumni signature



Q8. Suggestions for syllabus modification, if any?*

Department	Action taken
English	 Provide more attention on the activities relevant to
Political science	curriculum.
History	 Organize Students Faculty Exchange Programmes. Provide more attention on slow learners.
Sociology	 Provide more attention on slow learners. Promote the faculty to adopt more appropriate teaching
Economics	learning methods.
Commerce	 Arrange various competitions to enlighten the knowledge of the students. Promote the students to participate in curricular, extension and outreach activity. Promote the students I research works. Guide and counsel the students regarding career related issues. Provide library facilities to alumni with the fixed policy. Provide sophisticated facilities such as ICT based classrooms, washrooms and water facilities on each floor of building. Arrange soft skill programmes for the development of students. Improvement in practical works and facilities of well devlepoed laboratories.
	 Arrange health check-up programmes. Arrange the programmes relevant to girl students such as Good touch, Bad touch.





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Dr. B. D. Girigosavi
Principal M. Com., M.Phil., Ph.D, D.I.T.



Principal Dr. Abasaheb Shinde Founder President M. A., Ph.D

1.4.1(3) Action taken report on the feedback analysis:

The feedback forms are collected, analysed and submitted to the appropriate bodies for the further action.

