

# D. D. Shinde Sarkar College, Kolhapur

Near Mahalaxmi Temple, Kolhapur – 416 012 (Affiliated to Shivaji University, Kolhapur.)

(NAAC Re-accredited Grade 'B')

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Web Site: www.ddsscollegekop.com Email : ddsscollege@yahoo.co.in

Dr. B. D. Girigosavi
Principal M. Com., M.Phil., Ph.D, D.I.T.

Zman : dasseonege c yanco.com



Principal Dr. Abasaheb Shinde Founder President M. A., Ph.D

# 1. Curricular Aspects

### 1.3 Curricular Enrichment

1.3.1: Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum



Dr.B.D.Girigosavi
PRINCIPAL
D.D.Shinde Sarkar College,

# SEW DELILLE LIGHTS.

No.F.8-(0/05(CPP-1)

Eny, 1997

The Director Board of College and University Development, Shivaji University, Kolh.mur-116004.

Sub: List of Colleges prepared under Section-2(1) of the Wat Act, 1956-Inclusion of New Colleges.

Sir,

dated 10.7.96 on the above subject and to say that the name of the following college has been included in the above list under Non-Government college(s) teaching upto Pachelor's Pearce:-

Ne of the College

Year of Estt.

Remarks

.D. Shinde Sarkar College, Kolhapur.

1000

The College is not eligible to receive central assistance in terms of the rules framed under Section-12-F of the UGC Act, 1956.

Or. Anandrao Balirav Alias Abasaheb Shinde)

The Indemnity Bond and other documents in respect of the above college(s) have been accepted by the Commission.

Yours faithfully,

Sell-

( Daya Ahuja ) Under Secretary

Czy forwarded to:-

2.

3.

6.

The Principal, D.D. Shinde Sarkar College, Kolhapur.
The Secretary, Govt. of India, Ministry of Human Resource
Development, Deptt. of Education, T-14 Section, New Delhi.
Joint Secretary, UGC Office, Industrial Chemical Laboratory,
Near Poona University Camous, Pune-411007.

All Sections, UGC. S.O. (FD-III/OD-II Section) UGC, New Delhi.

5. Guard file:

> seti Shinde Edn. Society's D. D. SKIR I S INFR COLLIGE, KOP No LIT /97-18 157 07 11997

C.P. Azera Section Officer

DATE: PROGRAMME: -

02nd - SEP TO 12th- SEP-2020

### PARTICIPATION IN SWACHATA PAKHWADA

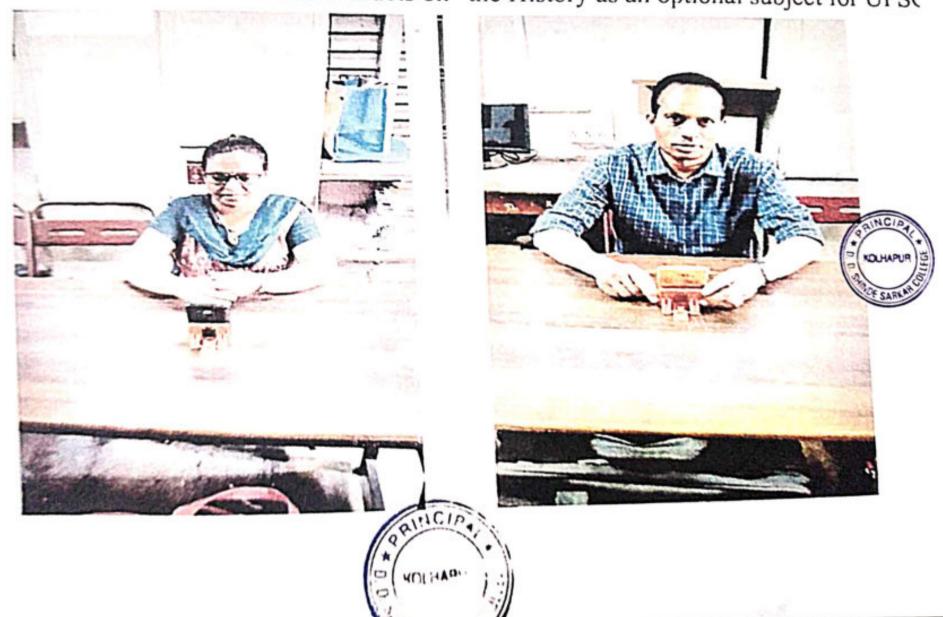
The NCC unit of our college participated In Swachata Pakhwadheld form September 2th to September 12th 2020. On this occas the premises of our college was cleaned by the cadets.



DATE: -PROGRAMME: - 15th - AUG-2020

# CELEBRATION OF INDEPENDENCE DAY

The NCC unit of our college celebrated Independence Day on this occasion August 15th 2020. On this occasion Dr. V. A Sarang addressed cadets on "the History as an optional subject for UPSC



DATE: -PROGRAMME: - 06<sup>th</sup> - JAN-2021

# TREE PLANTATION AT SONTALI

The NCC unit had arranged the tree plantation program at son oon 06<sup>th</sup> Jan 2021. Arrangement of tree plantation program cre awareness about the importance of tree and its benefits among cadets

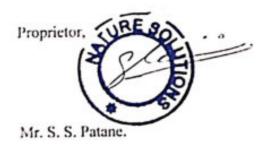




Date: 20 / 03 / 2021

# CERTIFICATE OF ENVIRONMENT AUDIT

This is to certify that "D.D.Shinde Sarkar College", Kolhapur, Tal. Karveer, District Kolhapur has conducted Environment Audit of their campus and has submitted necessary data and credentials for scrutiny. The activity and measures carried out by the institutes have been verified based on the data submitted and was found to be satisfactory. The efforts taken by the institution towards environment and sustainability is highly appreciated and commendable.







indevotive technologies for sustainable Development

Date: 12/03/2021

# **CERTIFICATE OF ENERGY AUDIT**

This is to certify that "D.D.Shinde Sarkar College", Kolhapur, Tal. Karveer, District Kolhapur has conducted Energy Audit in March 2021 for the academic year 2020-2021 for knowing present energy consumption, identification of energy conservation and saving opportunities for Environment protection.





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Date: 11/02/2023

# **CERTIFICATE OF ENERGY AUDIT**

This is to certify that "D.D.Shinde Sarkar College", Kolhapur, Tal. Karveer, District Kolhapur has conducted Energy Audit in Feb. 2023 for the academic year 2022-2023 for knowing present energy consumption, identification of energy conservation and saving opportunities for Environment protection.



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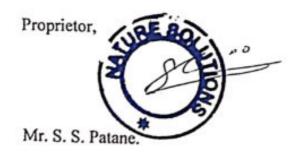


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Date: 21 / 04 / 2022

# **CERTIFICATE OF ENVIRONMENT AUDIT**

This is to certify that "D.D.Shinde Sarkar College", Kolhapur, Tal. Karveer, District Kolhapur has conducted Environment Audit of their campus and has submitted necessary data and credentials for scrutiny. The activity and measures carried out by the institutes have been verified based on the data submitted and was found to be satisfactory. The efforts taken by the institution towards environment and sustainability is highly appreciated and commendable.





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Date: 06 / 03 / 2021

# **CERTIFICATE OF GREEN AUDIT**

This is to certify that "D.D.Shinde Sarkar College", Kolhapur, Tal. Karveer, District Kolhapur has conducted Green Audit to access the green initiative planning, efforts, activities implemented in the college campus like plantation, waste management, rain water harvesting and various environmental Awareness Activities. This Green Audit is also aimed to access impact of green initiatives for maintenance of the campus ecofriendly.

Proprietor,

Mr. S. S. Patane.



Shivswarajya Din



Mahatma Gandhi birth anniversary



Birth Anniversary of Chha. Shahu Maharaj

I A 65 death Annixexay of Dr. BR: Ambedkar celebrated in the culter

V NCS and the lang of our cellege trace instructive in the celebration . Under this is Photomage of the BiRAmbedien was gordanded togeth







Dr. A. P. J. Abdul Kalam Birth Anniversary



Mehandi Competition

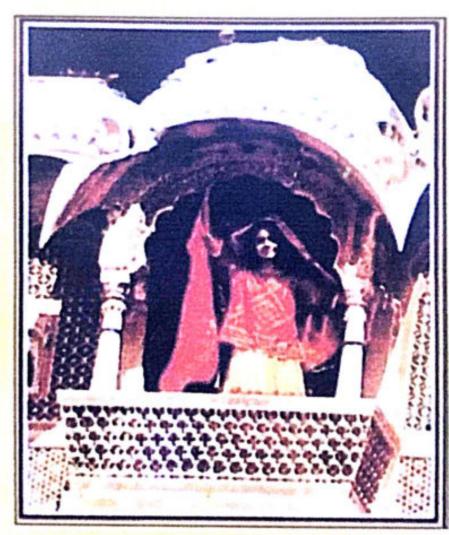


Navratri Celebration





# INSIDE THE HAVEL



# RAMA MEHTA



'A wonderfully interesting account...
women should not miss it; neither should n

# B.A. Part I - Ability Enhancement Compulsory Course (AECCI) (Compulsory English)

# (CBCS with MEME in accordance with NEP) English for Communication Detailed Syllabus June 2022 onwards

# Course Objectives:

- 1. To acquaint students with communication skills.
- 2. To inculcate human values among the students through poems and pr
- 3. To improve the language competence of the students

Semester-I

AECC1

(Paper-A)

#### Module I

- A) Developing Vocabulary
- B) On Saying Please-A. G. Gardiner

# Module II

- A) Narration
- B) In Passion's Shadow-Mohan Rakesh

### Module III

- A. English for General Purposes
- B. The Solitary Reaper-William Wordsworth

### Module IV

- A. My School, by Rabindranath Tagore
- B. All the World is a Stage-William Shakespeare
- C. The Street-Kusumagraj



# Division of Teaching hours (Total 60 Periods)

- CommunicationSkills:3X12=36periods
- ReadingComprehension:6X4=24periods

\*Note: Semester I: 10 Marks for Internal Evaluation: Home Assignment

### CONTENTS

#### Modern Indian Writing in English Translation

#### Semester I

| Module 1 | Short Story as a Minor form of Literature Characteristic Features |     |
|----------|---|-----|
| Module 2 | Short Story as a Minor form of Literature: Types                  | 19  |
| Module 3 | A) Prerochand. The Shroud   | 30  |
|          | B) Saratchandra Chotterji : Lalco                                 | 49  |
| Module 4 | A) Gurdial Singh: A Season of no Return                           | 70  |
|          | B) Fakir Mohan Senapati ; Rebati                                  | 92  |
|          | Semester II   |     |
| Module t | 1) Rebindrareth Tegore  |     |
|          | A) Light, Oh, Where is the Light                                  | 115 |
|          | B) When My Play was with Thee                                     | 123 |
|          | 2) Ameda Pritam   |     |
|          | C) 1 Say Urao Waris Shah  | 130 |
| Module 2 | G.M. Mokabodh   | 139 |
|          | A) The Wrid   | 547 |
|          | Bi So Very Far  |     |
| Module 3 | Satish Alekar The Dread Departure (Mahaniryan)                    | 155 |
| Maddad   | Sandy Africa: The Dread Departure (Mahamiyan)                     | 169 |



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### Economic Environment

(A) Internal Environment

Following are some of the internal factors that have a bearing on the business decisions and strategies.

1. Value System: Value system refers to ethical and moral values abided by the founders and other top officials of company. The value system has important implications in different matters like choice of business, the mission and objectives of the organisation, business policies and practices, etc. The success of the company largely depends on the extent to which the value system is shared by all in the organisation.

The success of Tata Iron and Steel Company Ltd. (TISCO) can be attributed to the value system of JRD Tata and the acceptance of it by other top officials in the company.

Infosys Technologies Ltd., a successful Indian IT and software services company, has core value: to achieve the objectives in an environment of fairness, honesty, transparency and courtesy towards its customers, employees, vendors and society at large.

2. Mission and Objectives: The success of the company also depends upon the mission and objectives of the company. The mission and objectives of the company determine the priorities, direction of development, business philosophy, business policy of the company. Every business has some objectives.

Tata Steel, a leading company in the iron and steel sphere, "strives to strengthen India's industrial base through the effective utilisation of staff and materials and the means envisaged to achieve this are high technology and productivity, consistent with modern management practices." It is this mission that has made it possible to climb the ladder of success and improve its presence in foreign markets.

3. Management Structure and Nature: The success of the company depends to a great extent on the business decisions. Business decisions, in turn, are influenced by the factors like organisational structure, the composition of the Board of Directors, extent of professionalism of management, etc. Some management structures are lax and lethargic in the decision making, while some others are quick and speedy.

The quality of Board of Directors is also important factor for the

# Revised Syllabus for B. A. Part | I Semester II (CBCS)

#### Political Science

## June, 2022 onwards

# Paper II --Indian Constitution

Credit: 04

#### Preamble:

The Indian Constitution is largest written constitution in the world. This paper significantly opens up understanding of the Constitution and the Institutions in their historical and contemporary context. The paper emphasizes on development and making of Indian Constitution. This Course aims to explain Philosophy, Rights and Government machinery in the Indian Constitution.

#### Course Outcomes:

- CO1- The students will get knowledge about making and philosophy of Indian Constitution
- CO2- The students will become aware about Fundamental Rights
- CO3 The students will become aware about Directive Principles and Fundamental Duties
- CO4- The students will understand about working of Legislature, Executive and Judiciary
- CO5- The students will understand about working and role of Judiciary

| Unit   | Topic   | Periods |
|--------|---|---------|
| Unit 1 | Unit 1 Making of Indian Constitution  1.1 Historical Background of Indian Constitution – Major Acts of 1909,1919, 1935  1.2: Cabinet Mission  1.3 Constituent Assembly  1.4 Basic Features of Indian Constitution                           | 15      |
| Unit 2 | Unit 2: Philosophy of Indian Constitution 2.1 Preamble 2.2 Fundamental Rights 2.3 Directive Principles of State Policy 2.4 Fundamental Duties   | 15      |
| Unit 3 | Unit 3: Legislature and Executive 3.1 LokSabha: Composition, Powers & Functions 3.2 RajyaSabha: Composition, Powers & Functions 3.3 Prime Minister and Council of Ministers: Powers & Functions 3.4 President: Election, Powers & Functions | 15      |
| Unit 4 | Unit 4 : Judiciary 4.1 Supreme Court: Composition, Powers and Functions 4.2 Judicial Review 4.3 Independence of Judiciary   | 15      |

# Choice Based Credit System B.A. Part - 1 History Course - 1 (June 2022 onwards)

# Semester I, Paper I: Rise of the Maratha Power (1600-1707)

(Objectives: The period from 1600 to 1707 was an important epoch in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state. Later, Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai led the Maratha struggle of independence against the Mughal rule. The primary aim of this course is to introduce students to the history of the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj. The course is also expected to apprise the students with the sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region)

# Module 1- Chhatrapati Shivaji Maharaja's achievement till 1664

- a. Background of the Rise of Maratha Power
- b. Early activities upto 1659; Afzalkhan Episode and Siege of Panhala
- c. Shahistekhan Episode and Attack on Surat

# Module 2-Chhatrapati Shivaji Maharaja's achievement till 1680

- a. Treaty of Purandar and Visit to Agra
- b. Coronation
- Expedition to Karnataka

# Module 3- Maratha War of Independence (1681-1707)

- a. Chhatrapati Sambhaji Maharaj
- b. Chhatrapati Rajaram Maharaj
- c. Maharani Tarabai

# Module 4-Importance of Sources for understanding Maratha history

- a. Sources (Sanskrit and Marathi): Shivbharat, Adnyapatra
- b. Persian sources: Tarikh-i-Dilkusha, Muntakhab-ul-Lubab
- c. Foreign records and accounts: English and Portuguese





# B.A. Part I- Ability Enhancement Compulsory Course (AECC2)

# (Compulsory English) (CBCS with MEME in accordance with NEP) English for Communication Detailed Syllabus June 2022 onwards

Semester-II

(AECC2)

(Paper-B)

#### Module V

- A. Making Inquiries
- B. The Lost Child-Mulk Raj Anand

#### Module VI

- A. Telephonic Communication
- B. To My Countrymen- A P J Abdul Kalam

#### Module VII

- A. Description
- B. A Village Girl-Mohan Singh

#### Module VIII

- A. My Elder Brother-Premchand
- B. The Tiger-William Blake
- C. A Poet-ChandrakantPatil

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### Division of Teaching hours(Total 60 Periods)

- CommunicationSkills:3X12=36periods
- ReadingComprehension:6X4=24periods

\*Note: Semester II: 10 Marks for Internal Evaluation: Unit Test



#### Shivaji University, Kolhapur

Syllabus in accordance with NEP- 2020

With effect from Academic Year 2023-24

#### AECC- C3: Ability Enhancement Compulsory Course

#### Business Communication Paper-III (C)

(English for Business Communication)

| Course             | Course   | Total 50  |
|--------------------|--|---|
| Course<br>Outcomes | 1) To enable the students to develop communication skills in English 2) To equip the students with the language skills for use in their personal, academic and professional lives 3) To develop students' employability skills 4) To help students to enter the job market with confidence and develop their ability to work effectively 5) To help students to learn and practice language skills and soft skills 6) To facilitate and help the students to acquire communication skills 7) To enable the students to cultivate a broad, humane and cultured outlook. | Marks (Marks: 40 for Semester- end Examination &Marks 10 for Internal Assessment) |
| Module I           | A) Oral Skills     B) Phenomenal Woman – Maya Angelou  | 16 hours  |
| Module II          | A) Conversation Skills     B) The Childless One – Jai Nimbkar     C) Those Winter Sundays – Robert Hayden  | 20 hours  |
| Module III         | A) English for Competitive Examination – I     B) Four Minutes that Get You Hired –Connie Brown Glaser     and Barbara Steinberg Smalley   | 16 Hours  |
| Module IV          | A) Stormy Arrival in South Africa – Mohandas Karamchand Gandhi     B) The Road Not Taken – Robert Frost  | 8 hours   |

Division of teaching hours (Total 60Periods): 1. Communication Skills: 3X12= 36periods

2. Reading Comprehension: 6X4=24 periods

Note: Internal Evaluation of 10marks: Group Activity



